

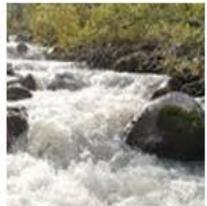
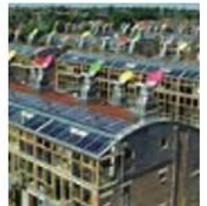


# The Brunts Academy Curriculum Map 2017 -18

## KS3 Geography

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### Topics

<b>YEAR 7</b>	<b>MAP SKILLS</b> 	<b>COASTS</b> 	<b>TECTONIC HAZARDS</b> 	<b>ROCK ON</b> 	<b>BIOMES AND CONSERVATION</b> 	<b>DEVELOPING WORLD CHALLENGES</b> 
	<b>YEAR 8</b>	<b>RIVERS</b> 	<b>WILD WEATHER</b> 	<b>SUSTAINABLE LIVING</b> 	<b>GLOBALISATION</b> 	<b>CRIME</b> 

### Contextual knowledge of locations and places

Pupils will accurately recall precise information about the characteristics of physical and human environments studied across a variety of spatial settings. They will also demonstrate very detailed knowledge of the location of case studies and can use more comprehensive terminology in their descriptions and explanations.

### Understanding of Patterns, Processes and Environmental Change

Pupils will demonstrate an understanding of complex geographical processes, applying these with precise accuracy to unfamiliar contexts. Pupils will thoroughly understand how human processes interact with physical processes to help develop more complex geographical patterns. Pupils will also demonstrate how this can impact on management of physical and human environments by assessing the values and attitudes involved in managing and making decisions and appreciate that the opinions of stakeholders will vary considerably. Pupils will then begin to appreciate the need for a more sustainable approach to the planning and management of environments, and evaluate the costs and benefits, with an appreciation the reasons why parties involved will have different opinions.

## Competence in Geographical Enquiry

Pupils will conduct a geographical enquiry, and identify appropriate hypotheses or key questions, offering detailed supporting predictions for enquiry. Pupils will accurately collect (primary and secondary), collate and present their findings. From this, pupils can analyse their data, interpret the results and substantiate their conclusions with linkage to underpinning geographical theory. Pupils will show understanding of how to critically evaluate the process of their enquiry and make suggestions for improving the limitations, reliability and validity of the conclusions. Their written work will be coherent and will be exemplified using sophisticated key terminology.

## Application of Geographical Skills

Pupils will demonstrate exceptional use of geographical skills to describe, interpret, analyse and evaluate geographical patterns and trends. Pupils will use a range of maps and atlases at various scales with confidence. Pupils will draw more sophisticated cartographical maps and graphs and use sophisticated statistical calculations to analyse the data displayed. Pupils will describe relationships within data sets using sophisticated numerical skills such as measures of central tendency and quartile and inter-quartile range. From this pupils will clearly recognise anomalies within the data set, offering comprehensive suggestions for why these exist. The use and understanding of the role of GIS in geography will be demonstrated with confidence.