



# GCSE



THE  
**BRUNTS**  
ACADEMY

# GEOGRAPHY Revision

## How can we revise more effectively in Geography?

In order to do well at GCSE Geography, we need to be able to know, understand and apply specific information throughout the three exam papers:

- Paper 1: Living with the Physical Environment (1 hr 30 mins)
- Paper 2: Challenges in the human environment (1hr 30mins)
- Paper 3: Geographical applications (1hr 15 mins)

### General Revision Tips

#### 1. Get started



Cramming at the last minute is stressful and has limited success. The earlier you start revising, the more helpful it is to your memory.

#### 2. Make a plan



Work out how much time you have and how long you can spend on each subject/topic.

#### 3. Create a suitable space



Find a quiet spot away from distractions and keep your things all in one place.

#### 4. Take regular breaks



It is possible to work too hard! Your brain needs a rest to help it process information.

#### 5. Revise with a friend



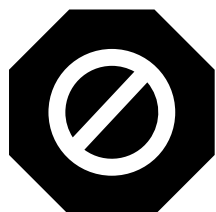
Talking through what you've learned can help information stick.

#### 6. Keep healthy



Eating healthily and taking regular exercise will boost your brainpower and will help you remember more

### What doesn't work



These three common revision techniques have been proven to be least effective:

- Highlighting text
- Re-reading text
- Summarising text



These methods may make you feel like you are revising, but there are much better ways of ensuring that information 'sticks' in your brain.

## What does work

### Flash Cards

Simply create your own revision resources using flashcards. You can write on both sides of them, colour code them or use them to quiz yourself and others. You can make a set for each topic we have studied.



#### How to use them in Geography:

- Key terms – key terms, definitions and examples
- Case Studies – what was the event? Location? Date? Causes? Impacts?
- Processes – Physical/Human?

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### Dual Coding

Dual coding means putting your knowledge into visual form alongside words.

#### How to use this in Geography:

1. Create spider diagrams or mind maps which also have little illustrations on them.
2. Turn information into storyboards with captions.
3. Create symbols to help remind you of key details (e.g. Sandpaper for abrasion)



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### Retrieval practice

During your exams you will need to be able to recall large amounts of information from your brain quickly. To get better at this, you need to practise! Not only will you get better at recalling information, but the information you recall is more likely to stick in your memory.



#### How to use this in Geography

- Create quick quizzes that friends and family members can test you on.
- Create a glossary for each topic and see what words you recognise and can explain.
- Use quick quizzes on Seneca Learning (you get instant results on this!)

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### Deliberate practice

Set time aside to practice what you will be doing in the exam – answering exam questions. You can never practice exam questions too much.



#### How to use this in Geography:

- Revision power hour – 1. Pick a question 2. Spend 20 minutes revising for that question 3. Spend 20 minutes answering the question 4. Use the mark scheme to mark your answer.
  - Practise questions from your book, skills booklets and from revision guides.
  - Ask your teacher for exam style questions (they'll have loads!)
  - Ask your teacher for model answers and see what a good answer looks like.
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Play Character	St Walter of Châtillon	Duke of Medusa Island	Trigantula noble	Drine Hight	Inquisition Church	Reformation	Growth of printing press	Arrestations
Virginia	St Francis Williams	Free Negroes	Religious Settlement	Earl of Northumberland	Play Character	Dominating poet	Mary's arrival in England	Vegetarianism
Act of Supremacy	Apocryphists	Medieval education in the home	Colonists	Puritan Controversy	English Church	Triangular Trade	St William Court	Robert Dudley in the Netherlands
Gonzalez Larra	Novels	Spanish Armada	Northern Ear's Revolt	Spanish Inquisition	Spanish Fury	How often	How often	90% population were rural
Sheep Farming	Sandwich	Reform	Grammar Schools	Legitimacy	Rectification of Church	Blue building	Act of Indemnity	Jacobites Plot
Anne Boleyn	Constitutional History: Royal Reformation	Reform	Galleons	Improved Economy	Fair of Westminster	£300,000 debt	Treaty of Marston	Assassination of Mary Queen of Scots
Treaty of Midway	Colonists	Active political role	Gregory King of Spain's Island	Golden Age of Spain	Statute of Artificers	Vagabond Laws	Privileges	Papacy
1534 Not Belief Act	Translocation of Fleet	Victorious Controversy	Francis Drake	Reign of Elizabeth	Parliaments	Soyeateness	Cook's Voyages	Standardised maps
James Alden	French Duke of Guise	Overcrowding	Duke of Alba	Book of Common Prayer	Reform Plot	Dance Schools	Accounts	Golden Trade
Development of ships	Death of James Darnley	Overcrowding	Duke of Norfolk	Robert Dudley	Reform	Reform	Reform	Trade embargoes
Unit 1: Queens, Government and Religion			Unit 2: Challenges from home and abroad			Unit 3: Society in an age of exploration		

The image displays two book covers side-by-side. The left book is titled 'GCSE 9-1 geography AQA' and features a bright blue background with a stylized world map in green and yellow. A small giraffe is at the bottom. The right book is titled 'CGP GCSE AQA Geography' and has a dark green background with a gold crown logo in the top right corner. Both books are labeled 'Revision Guide' at the bottom.



SENECA

Simply select  
Geography AQA  
GCSE and boost  
your knowledge  
with the short  
quizzes

## Know Your Command Terms

**Remember to be aware of the different words which are used at the start of the questions in the exam. These are called Command words and require you to do different things.**

### Assess

Make an informed judgement.

For example, 'Assess how effective your presentation technique(s) were in representing the data collected in this enquiry' (Specimen Paper 3, qu. 05.3).

### Calculate

Work out the value of something.

For example, 'Using Figure 7, calculate the increase in retail sales value of Fairtrade bananas between 2000 and 2012' (Specimen Paper 2, qu. 02.7).

### Compare

Identify similarities and differences.

For example, 'Using Figure 4, compare HDI values in Africa and South America' (Specimen Paper 2, qu. 02.1).

### Complete

Finish the task by adding given information.

For example, 'Complete the following sentences:

The greatest number of category four tropical storms happen in the ..... Ocean. Apart from very strong winds, one other associated weather feature of a category four storm is.....' (Specimen Paper 1, qu. 01.5).

### Describe

Set out characteristics.

For example, 'Using Figure 9, describe the distribution of areas with existing licenses for fracking in the UK' (Specimen Paper 2, qu. 03.2).

### Discuss

Present key points about different ideas or strengths and weaknesses of an idea.

For example, 'Discuss the effects of urban sprawl on people and the environment. Use Figure 3 and a case study of a major city in the UK' (Specimen Paper 2, qu. 01.6).

## Evaluate

Judge from available evidence.

For example, 'Evaluate the effectiveness of an urban transport scheme(s) you have studied. (Specimen Paper 2, qu. 01.8)

## Explain

Set out purposes or reasons.

For example, 'Using Figure 12 and your own knowledge, explain how different landforms may be created by the transport and deposition of sediment along the coast' (Specimen Paper 1, qu. 03.7).

## Give

Produce an answer from recall.

For example, 'Give one condition that is needed for a tropical storm to form' (Specimen Paper 1, qu. 01.6).

## Identify

Name or otherwise characterise.

For example, 'Identify the glacial landform at grid reference 653532' (Specimen Paper 1, qu. 05.1).

## Justify

Support a case with evidence.

For example, 'Transnational corporations (TNCs) only bring advantages to the host country.' Do you agree with this statement? Justify your decision. (Specimen Paper 2, qu. 02.10)

## Outline

Set out main characteristics.

For example, 'Outline one way that Fairtrade helps to deal with the problems of unequal development' (Specimen Paper 2, qu. 02.8).

## State

Express in clear terms.

For example, 'State one characteristic of the course of the River Ouse in grid square 5754' (Specimen Paper 1, qu. 04.1).

## Suggest

Present a possible case.

For example, 'Suggest how the sea defences shown in Figure 11 help to protect the coastline' (Specimen Paper 1, qu. 03.6).

### To what extent

Judge the importance or success of (strategy, scheme, project).

For example, 'To what extent do urban areas in lower income countries (LICs) or newly emerging economies (NEEs) provide social and economic opportunities for people?' (Specimen Paper 2, qu. 01.4).

### Use evidence to support this statement

To select and present information to prove or disprove something.

For example, 'Weather in the UK is becoming more extreme.' Use evidence to support this statement. (Specimen Paper 1, qu. 01.4)